

1. There were linguistic differences and modes of expression in my group work; however it was not negative at all. We tried to integrate all the different ways each group member expressed themselves throughout each assignment and came out successful all the time. The assignment where this was most prominent was the children's book assignment, to which most of us had a mature voice and had difficulty expressing ourselves into the writing to get a child's understanding. We converted that "mature" language and found ways to shorten it so it fits the intended audience.
2. I was not present during the literature review or the peer review for it due to personal problems caused by the current pandemic.
3. My group and I were aware of our audience as we were writing our proposals and our presentation. We adjusted our work by shortening the language, using proper color schemes that could attract attention, and specific images. There was a difference in the audience between the literature review and the presentation, for the literature review was intended to report GAD (Generalized Anxiety Disorders) on adolescents and college students. As for the presentation, it was intended for children.
4. I did develop a method of collaborating with the other people in my group. There was a social aspect, for we exchanged numbers and made a group chat through text and we would also meet through Zoom as a whole group.
5. I did not engage in the primary articles or the multimodal composition.
6. I did think about my point of view while I was writing. In our Public Awareness Campaign, my stance was to "Always remember to wash your hands! Clean hands means

no sickness or boo boo's". This statement was my stance that hand washing is a crucial thing to do.

7. The databases I used came from CCNY's research library. I found them under Academic One Search and OneFile.
8. Even though I could not complete my part of the literature review assignment, I did read my sources prior to the personal problems I faced. I was required to analyze my sources in search of validity and credibility. I was more aware of the credibility, for each source presented different methodology and data, some to which were very detailed and some very vague. I learned how to cite my sources properly and how to integrate quotes properly into my writing.